

## AP ENGLISH LITERATURE READING & ASSIGNMENT SYLLABUS

“The world as we have created it is a process of our thinking. It cannot be changed without changing our thinking.”

– Albert Einstein

“We are approaching a new age of synthesis. Knowledge cannot be merely a degree or a skill... it demands a broader vision, capabilities in critical thinking and logical deduction without which we cannot have constructive progress.”

– Li Ka-shing

**Theme: “A Poet is Always Spying on new Vocabularies.”**

– Sandra Hochman

Due Date	Assignment
8/13 Thurs	Was I Awake In Class? Chat Quiz #1 <b>DUE.</b>
8/14 Fri	“Getting to Know You” Student Survey <b>DUE.</b> Was I Awake In Class? Chat Quiz #2 <b>DUE.</b>
8/18 Tues	“Textbook and Texts” Student Surveys <b>DUE.</b> Choose 3-Member Groups, Staff [for Interview], Locker Location, and text for “Who is a <i>Public Intellectual?</i> Annotated Bibliography” Project Google Classroom Question <b>DUE.</b> “The Ultimate Treasure Hunt” In Class. “What Do I Know?” Quiz <b>DUE.</b>
8/20 Thurs	Pick up Your Group’s Chosen Work for “Who is a <i>Public Intellectual?</i> Annotated Bibliography” Project in Locker By the End of the Week. “Study Group” Project Sign-Ups Google Classroom Question <b>DUE.</b> PIE (Partners in Education) Sign-Ups Google Classroom Question <b>DUE.</b> Summer Reading Assignment Uploaded to <i>TURNITIN</i> <b>DUE.</b> “My Life in Six Words” Name Plaque Project Photo or Digital Uploaded to Google Classroom Assignment <b>DUE.</b> Presentation of “My Life in Six Words” Project <b>DUE.</b>
8/24 Mon	“What Do I Know?” Foundational Humanities/Seminal Works PPT. Course Syllabus and Reading and Assignment Syllabus Signature Photos Uploaded to Google Classroom Assignment <b>DUE.</b>
8/25 Tues	Summer Reading Test – Short Essay Questions Uploaded to <i>TURNITIN</i> .
8/27 Thurs	“Who is a <i>Public Intellectual?</i> Annotated Bibliography Project” Written Portion Uploaded to <i>TURNITIN</i> <b>DUE.</b> [Begin Preparing a Creative Activity/ Approach to Leading a Socratic Seminar-Level Class Wide Dialogue on your Chosen Work.] “The Ultimate Treasure Hunt” and the “What Do I Know?” Foundational Humanities/Seminal Works PPT Worksheet <b>DUE.</b> Vocabulary Acquisitions – Word Wealth #1 and 2 <b>DUE.</b>
8/31 Mon	Begin Socratic Seminar-Level Class Wide Dialogues on Your Chosen Work for the “Who is a <i>Public Intellectual?</i> Annotated Bibliography” Project with Your Creative Activity/ Approach to Hook the Class. Study Group Synopsis #1 <b>DUE.</b>

9/1	Tues	Continue Socratic Seminar-Level Class Wide Dialogues on Your Chosen Work for the “Who is a <i>Public Intellectual</i> ? Annotated Bibliography Project” with Your Creative Activity/ Approach to Hook the Class.
9/3	Thurs	“Of Tale and Truth: Wordwanderings in The Time of Coronavirus” Blog #1 in Google Classroom Question <b>DUE</b> .
9/7	Mon	<b>Labor Day Holiday - No School.</b>
9/8	Tues	Study Group Synopsis #2 <b>DUE</b> . Debrief Socratic Seminar-Level Class Wide Dialogues on Your Chosen Work for the “Who is a <i>Public Intellectual</i> ? Annotated Bibliography Project” and Final Class Wide Dialogue on the Question of Intellectualism. Begin Writing Workshop I PPT - Analysis and Interpretation/ Induction and Deduction/ Formalism.
9/10	Thurs	Begin Painting Analysis and Interpretation. Vocabulary Acquisitions - Word Wealth #3 and 4 <b>DUE</b> .
9/11	Fri	<b>END OF PROGRESS GRADE 1.</b>
9/14	Mon	Study Group Synopsis #3 <b>DUE</b> . Continue Painting Analysis and Interpretation.
9/15	Tues	Continue Painting Analysis and Interpretation.
9/17	Thurs	Complete Painting Analysis and Interpretation. Continue Writing Workshop I PPT - Analysis and Interpretation/ Induction and Deduction/ Formalism. “Of Tale and Truth: Wordwanderings in The Time of Coronavirus” Blog #2 in Google Classroom Question <b>DUE</b> .
9/21	Mon	Complete Writing Workshop I PPT - Analysis and Interpretation/ Induction and Deduction/ Formalism. Writing Workshop Thesis I PPT. Study Group Synopsis #4 <b>DUE</b> .
9/24	Thurs	<b>Three</b> (3) Thematic Analytical Interpretive Thesis Statements on Three Paintings Uploaded to Google Classroom <b>DUE</b> . Literary, Rhetorical and Stylistic Terms Overview Test. Vocabulary Acquisitions - Word Wealth #5 and 6 <b>DUE</b> .

**PLEASE NOTE:**

Please see course website for resource material - [audinosenglishclasses.weebly.com](http://audinosenglishclasses.weebly.com)

Please read independently Conrad’s *Heart of Darkness*. We will quiz on the entire work all at once, cumulatively on approximately October 12.

Parent’s(s’) signature(s) \_\_\_\_\_  
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